CAN'T SPELL LOVE WITHOUT OV

WE **LOVE** SHARING NEW IDEAS
INQUIRERS • THINKERS • COMMUNICATORS • KNOWLEDGEABLE

WE **LOVE** CARING FOR EACH OTHER
PRINCIPLED • OPEN-MINDED • CARING

WE **LOVE** WORKING FOR A BETTER WORLD
RISK-TAKERS • BALANCED • REFLECTIVE

ATWATER FALCONS

RESPECT
We celebrate our diverse cultures and perspectives.

INNOVATION
We create change by sharing innovative solutions.

COMMUNITY
We make our community strong by working together.

IMAGINATION
We use our imaginations to pursue our own paths.

BUHACH COLONY THUNDER

WE TAKE RISKS
and discover new paths
WE SHARE IDEAS
to innovate and shape the future
WE CELEBRATE
our strengths and work together

INVENT
We explore and share new ideas.

HONOR
We respect each other and have fun.

THRIVE
We grow every day to prepare for our future.

GAUCHOS
"LEARN, LOVE, LEAD & LEAVE A LEGACY"

LEARN by exploring with open minds.
LOVE by understanding with open hearts.
LEAD by lifting each other up.

FOUNTAIN VALLEY HIGH SCHOOL

Be
CONNECTED
CURIOUS
ANALYTICAL
CONSIDERATE

Barons for Life

#FVB4L

LOVE PURPLE LIVE GOLD

WE CREATE
Ideas are discovered by exploring new perspectives

WE BUILD
Solutions are strengthened by collaboration

WE SHARE
Relationships are sustained by open communication

BELL MIDDLE SCHOOL IS ON PARR

WE ARE:

PROBLEM SOLVERS
We explore solutions by engaging our curiosity

ADVOCATES FOR OTHERS
We celebrate our diverse cultures and perspectives

RELATIONSHIP BUILDERS
We strengthen our community by working together and being kind

REFLECTIVE LEARNERS
We grow from our mistakes and take joy in discovery

ROOSEVELT

PERSIST
TO ACHIEVE OUR GOALS

REFLECT
TO CONNECT AND UNDERSTAND

INQUIRE
TO IDENTIFY AND CREATE SOLUTIONS

DEVELOP
OUR CHARACTER AND BUILD A BETTER COMMUNITY

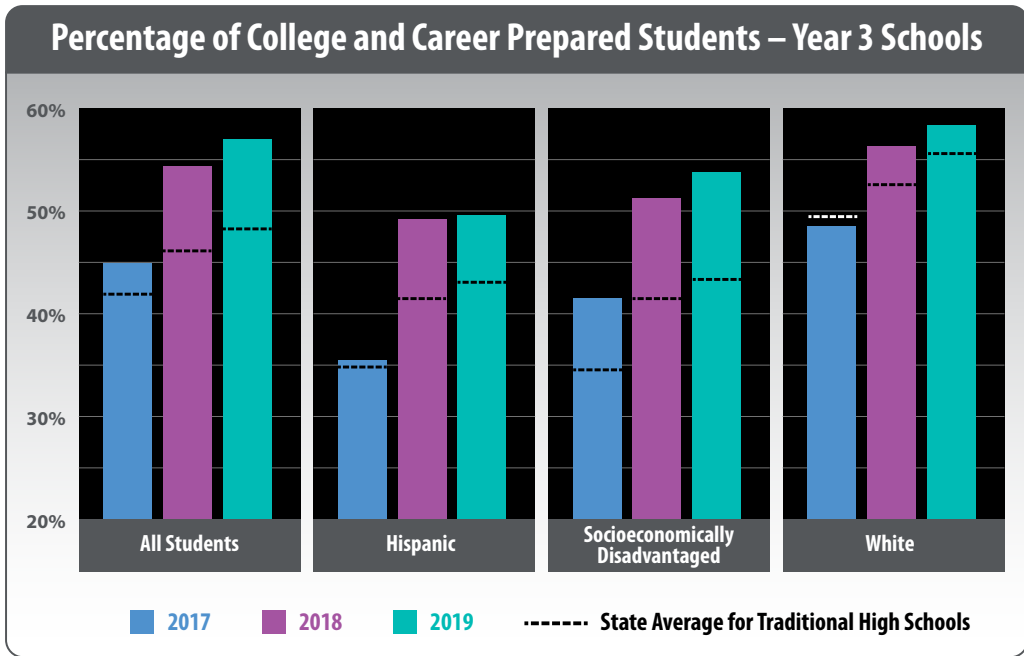**E**XPERIENCE
NEW PERSPECTIVES AND ENGAGE IN ARTFUL EXPRESSION

THINK
INNOVATE
GROW
EMPOWER
RESPECT
STRIVE

MORSE HIGH SCHOOL

EVIDENCE OF PROMISE – SCHOOL IDENTITY inflexion
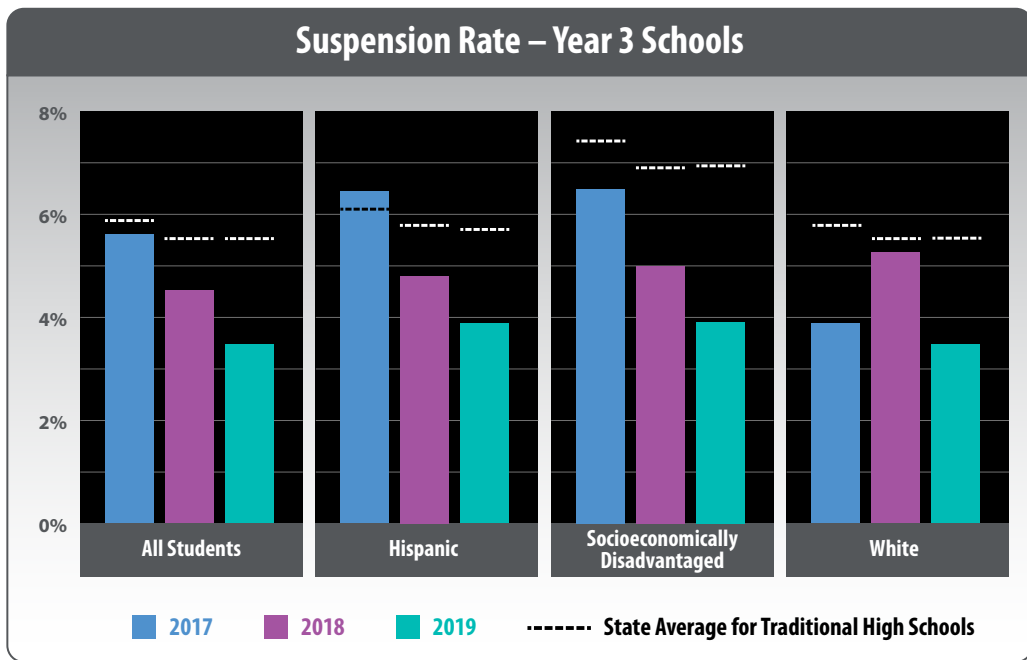
Schools that have a shared, holistic **VISION FOR STUDENT READINESS** and a clear, shared **SCHOOL IDENTITY** are well positioned to provide support for what's needed to improve student outcomes. A school's identity can guide a school community to align their structures and approaches to learning to a shared vision for student readiness.
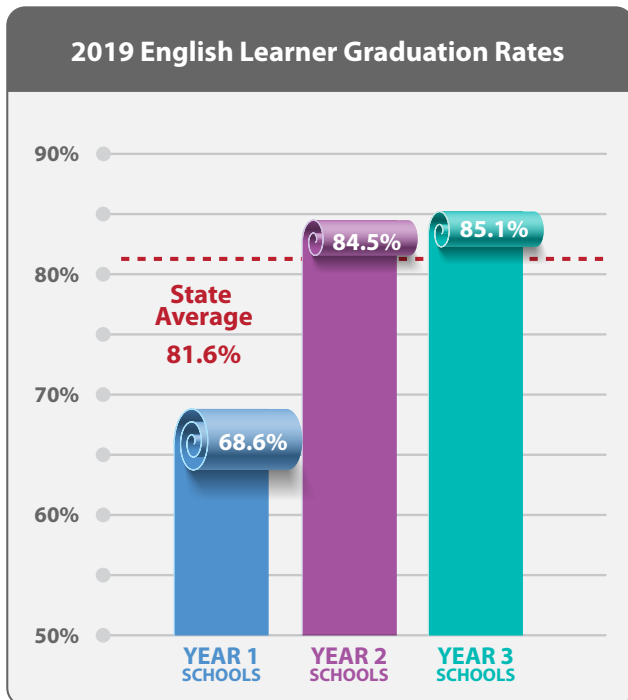

Percentage of College and Career Prepared Students – Year 3 Schools

Legend: 2017, 2018, 2019, State Average for Traditional High Schools

Categories: All Students, Hispanic, Socioeconomically Disadvantaged, White

The graphs on this page represent growth over the past three years of eleven large, comprehensive high schools Inflexion has supported.

Suspension Rate – Year 3 Schools

Legend: 2017, 2018, 2019, State Average for Traditional High Schools

Categories: All Students, Hispanic, Socioeconomically Disadvantaged, White

The school maxims on the cover of this report represent the school identities and shared visions for readiness for schools that have partnered with Inflexion the past three years (Year 3). The maxims were co-created with **AUTHENTIC** and **INTENTIONAL STAKEHOLDER ENGAGEMENT** and reflect what the school stands for and where it intends to go. They visually express the shared values, beliefs, and ways of making sense of the world that are central, distinctive, and enduring to the various schools.

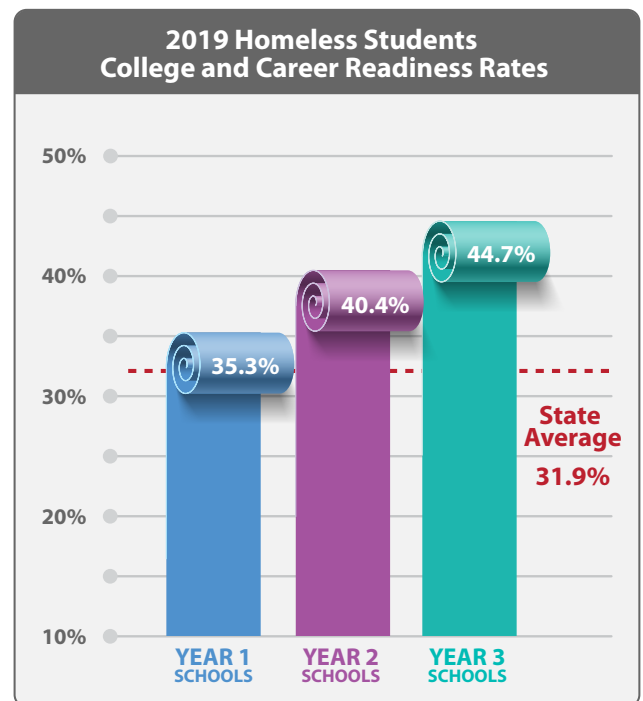The outcomes presented in the table on the next page as well as the graphs on this page are from the 2019 California Dashboard. **Year 3 schools had worked with Inflexion for two full years.** Year 2 schools had worked with Inflexion for one full year. Year 1 schools represent schools that started working with Inflexion in the 2019-2020 school year.

2019 English Learner Graduation Rates

90%	
	85.1% (YEAR 3)
80%	**84.5%** (YEAR 2)
	State Average 81.6%
70%	
	68.6% (YEAR 1)
60%	
50%	

YEAR 1 SCHOOLS   YEAR 2 SCHOOLS   YEAR 3 SCHOOLS

Cohort schools include **large, comprehensive high schools** from San Diego, Vista, Anaheim, Huntington Beach, Merced and Pittsburg. Year 2 and 3 cohort schools have engaged their communities to establish a shared vision for readiness and statements of identity and have started the process of **aligning structures and approaches to learning**. The process includes a focus on implementing key features of a multi-tiered system of support to **ensure every student is ready** for their future.

2019 Discipline for Socio-economally Disadvantaged Students

8%	**8.3%** (YEAR 1)
7%	**State Average 6.9%**
6%	
5%	
4%	**4.1%** (YEAR 2) **3.9%** (YEAR 3)
3%	
2%	
1%	
0%	

YEAR 1 SCHOOLS   YEAR 2 SCHOOLS   YEAR 3 SCHOOLS
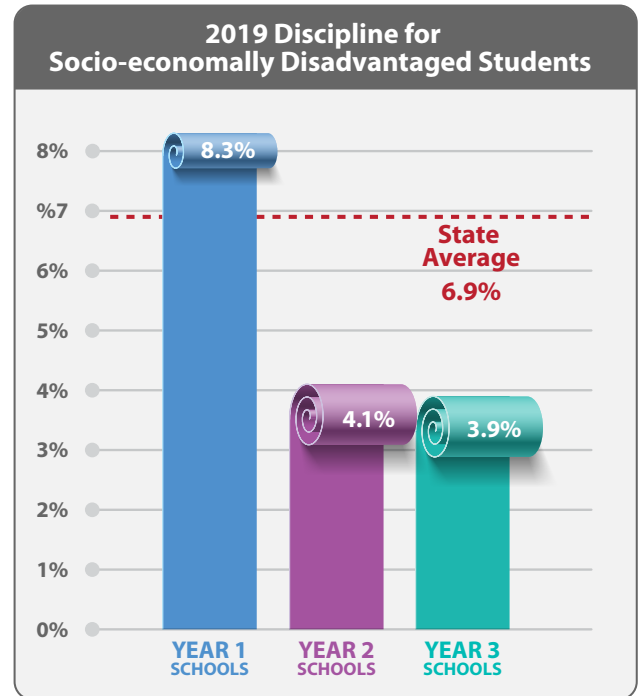
Demographic data illustrate how each cohort and all cohorts combined compare to California High Schools. Cohort schools have higher concentrations of Hispanic students and students who are socio-economically disadvantaged than the state.

2019 Homeless Students College and Career Readiness Rates

50%	
	44.7% (YEAR 3)
40%	**40.4%** (YEAR 2)
	35.3% (YEAR 1) **State Average 31.9%**
30%	
20%	
10%	

YEAR 1 SCHOOLS   YEAR 2 SCHOOLS   YEAR 3 SCHOOLS

DEMOGRAPHICS

GROUP	STATE AVERAGE	ALL COHORT SCHOOLS		YEAR 3 SCHOOLS		YEAR 2 SCHOOLS		YEAR 1 SCHOOLS	
African American	5.4	4.7	-0.7	4.2	-1.2	3.6	-1.8	6.4	1.0
American Indian or Alaska Native	0.5	0.4	-0.1	0.4	-0.1	0.4	-0.1	0.4	-0.1
Asian	9.3	8.3	-1.0	10.3	1.0	7.1	-2.2	7.2	-2.1
English Learner	19.3	17.8	-1.5	16.1	-3.2	19.8	0.5	17.5	-1.8
Filipino	2.4	4.0	1.6	7.2	4.8	1.7	-0.8	2.8	0.4
Foster Youth	0.5	0.4	-0.1	0.5	0.0	0.5	0.0	0.2	-0.3
Hispanic	54.6	65.8	11.2	61.3	6.7	73.1	18.5	63.2	8.6
Homeless	3.4	7.5	4.1	9.1	5.7	8.0	4.6	5.0	1.6
Multiple Races/Two or More	3.6	2.6	-1.0	3.0	-0.6	1.1	-2.5	3.6	0.0
Pacific Islander	0.5	0.8	0.3	0.8	0.3	0.7	0.2	1.0	0.5
Socioe-conomically Disadvantaged	60.9	75.5	14.6	74.0	13.1	81.2	20.3	71.0	10.1
Students with Disabilities	11.7	12.6	0.9	12.8	1.1	12.2	0.5	12.7	1.0
White	22.9	13.1	-9.8	12.3	-10.6	12.2	-10.7	15.2	-7.7

COLLEGE AND CAREER INDICATORS

GROUP	STATE AVERAGE	ALL COHORT SCHOOLS		YEAR 3 SCHOOLS		YEAR 2 SCHOOLS		YEAR 1 SCHOOLS	
African American	48.1	53.5	5.4	56.4	8.2	49.2	1.1	54.9	6.8
American Indian or Alaska Native	33.7	44.2	10.4	46.0	12.3	34.9	1.1	59.2	25.5
Asian	72.1	68.4	-3.7	68.0	-4.1	66.3	-5.8	76.3	4.2
English Learner	22.0	26.2	4.2	34.0	12.0	22.6	0.6	16.8	-5.2
Filipino	68.5	62.7	-5.8	59.0	-9.5	51.7	-16.8	79.2	10.7
Foster Youth	16.4								
Hispanic	43.6	47.6	4.0	49.5	5.9	44.7	1.1	48.7	5.1
Homeless	31.9	40.9	9.0	44.7	12.8	40.4	8.5	35.3	3.4
Multiple Races/Two or More	62.1	75.4	13.3	50.0	-12.1	81.0	18.9	95.2	33.1
Pacific Islander	31.0	75.0	44.0					75.0	44.0
Socio-economically Disadvantaged	42.7	50.3	7.6	53.5	10.8	46.6	3.9	50.5	7.8
Students with Disabilities	13.8	21.8	8.0	24.1	10.2	21.7	7.8	18.4	4.6
White	54.9	59.9	5.0	57.7	2.8	61.8	6.9	60.3	5.4

GRADUATION RATE

GROUP	STATE AVERAGE	ALL COHORT SCHOOLS		YEAR 3 SCHOOLS		YEAR 2 SCHOOLS		YEAR 1 SCHOOLS	
African American	90.2	93.0	2.8	93.7	3.5	93.1	2.9	91.6	1.3
American Indian or Alaska Native	90.6	93.2	2.6	93.0	2.4	94.7	4.1	90.6	0.0
Asian	95.0	95.4	0.4	95.0	0.0	96.4	1.4	93.7	-1.3
English Learner	81.6	81.4	-0.2	85.1	3.5	84.5	2.9	68.6	-13.0
Filipino	96.3	95.3	-1.0	94.9	-1.4	95.0	-1.3	96.8	0.5
Foster Youth	74.2								
Hispanic	90.3	92.8	2.6	93.5	3.2	93.4	3.2	90.9	0.6
Homeless	84.3	88.5	4.2	89.6	5.3	90.9	6.6	82.4	-1.9
Multiple Races/Two or More	94.4	96.0	1.6	97.5	3.1	90.5	-3.9	100.0	5.6
Pacific Islander	90.8	95.8	5.0					95.8	5.0
Socio-economically Disadvantaged	89.4	92.4	3.0	93.0	3.7	92.8	3.5	90.6	1.3
Students with Disabilities	77.5	77.2	-0.3	79.9	2.4	79.3	1.8	70.1	-7.4
White	91.4	91.2	-0.2	91.8	0.3	91.9	0.5	89.6	-1.8

SUSPENSION RATE   *for this chart Green = Lower and Red = Higher

GROUP	STATE AVERAGE	ALL COHORT SCHOOLS		YEAR 3 SCHOOLS		YEAR 2 SCHOOLS		YEAR 1 SCHOOLS	
African American	5.7	4.8	-0.9	3.5	-2.2	3.7	-2.0	7.7	2.0
American Indian or Alaska Native	11.3	9.4	-1.9	8.4	-2.9	8.1	-3.2	12.0	0.8
Asian	2.1	1.3	-0.8	1.4	-0.7	0.8	-1.4	2.1	0.0
English Learner	6.7	6.2	-0.5	5.3	-1.5	4.5	-2.2	9.5	2.8
Filipino	2.1	0.5	-1.6	1.4	-0.7	0.0	-2.1	0.1	-2.0
Foster Youth	17.8	12.3	-5.5	20.3	2.5	4.5	-13.3	19.4	1.6
Hispanic	5.8	4.9	-0.8	3.9	-1.9	3.8	-2.0	7.5	1.7
Homeless	9.6	8.4	-1.1	5.5	-4.1	6.0	-3.6	14.4	4.8
Multiple Races/Two or More	6.5	5.3	-1.2	3.1	-3.4	4.0	-2.5	8.5	2.0
Pacific Islander	7.2	3.0	-4.2	3.2	-4.0	0.0	-7.2	4.9	-2.3
Socio-economically Disadvantaged	6.9	5.3	-1.6	3.9	-3.0	4.1	-2.8	8.3	1.4
Students with Disabilities	9.9	7.9	-2.0	6.3	-3.6	6.8	-3.1	11.3	1.4
White	5.5	4.2	-1.3	3.5	-2.1	3.4	-2.2	6.0	0.4

State averages are specific to only traditional schools and exclude alternative and charter schools. Figures for All Cohort Schools and Year 1, 2, and 3 Schools are based on the average performance across all schools within each group. Within schools, data were only collected for subgroups with 20 or more students.